

**CALVARY BAPTIST ACADEMY CHAPTER  
OF THE  
NATIONAL JUNIOR HONOR SOCIETY**

**SELECTION PROCEDURES:** Candidates are selected for membership into the CBA Chapter of the NJHS using the following guidelines and procedures:

1. All academic records of “qualified” seventh, eighth, and ninth grade students are reviewed each fall to determine those who are scholastically eligible for membership, i.e., those persons who meet the “required GPA.”
  - “Qualified” means the student has attended CBA the equivalent of one full semester.
  - Required GPA is a 3.5 minimum cumulative grade point average as demonstrated by the grades received by the student while in attendance at CBA during their seventh, eighth, and ninth grade years.
2. Students who are eligible scholastically may complete the Student Activity Information Form, outlining their accomplishments in the areas of Service and Leadership, for further consideration for selection to the chapter. The following minimum guidelines have been established for selection:
  - The student must have participated in a minimum of 10 service hours this year to apply. Service hours listed on the Student Activity Form must be verifiable in order to be considered by the Faculty Council.
  - The student must show a desire to lead in serving others demonstrated by active participation in clubs and/or service organizations.
  - The student should exhibit character traits of an upstanding student, such as integrity, good citizenship, and school spirit. No student who has been suspended for disciplinary reasons will be considered for selection.
3. Faculty members are asked to evaluate the candidates in reference to their demonstrated leadership, citizenship, service, and character. Faculty member evaluations will be used to support the information provided by the students on the Student Activity Information Form.
4. The Student Activity Information Form and the faculty evaluations are reviewed by the \*Faculty Council. The Faculty Council will consider the leadership, service, citizenship, and character of all candidates. Candidates receiving a majority vote of the Faculty Council, scoring above 80% on faculty evaluations, will be selected for induction into the chapter.
5. The chapter advisor will ensure that formal notification of all selected candidates and their parents be sent in writing. The notification will include specific dates and requirements regarding the Fall Induction Ceremony. Notification of students who are not selected will be handled personally by the chapter advisor. All notification will be handled in a timely and professional manner.

\*The Faculty Council is comprised of five voting members, appointed annually by the Administration. The selection process is supervised by the chapter advisor(s) who sit as the sixth and seventh, nonvoting members of the Faculty Council. No principal or assistant principal may serve on the Faculty Council.

## MEMBERSHIP CRITERIA FOR NATIONAL JUNIOR HONOR SOCIETY

According to Article VIII, Section I of the Constitution of the National Junior Honor Society, membership in the local chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on

**OUTSTANDING SCHOLARSHIP – a GPA of 3.500 or better**

**CITIZENSHIP**

**CHARACTER**

**LEADERSHIP and**

**SERVICE**

ONCE SELECTED, MEMBERS HAVE THE RESPONSIBILITY TO CONTINUE TO DEMONSTRATE THE QUALITIES OF SCHOLARSHIP, CITIZENSHIP, CHARACTER, LEADERSHIP, AND SERVICE.

### **POINTS TO CONSIDER FROM THE NJHS HANDBOOK:**

“While the academic criterion is important and should be considered first, membership should never be considered on the basis of grades alone, even though a faculty council may consider scholarship as the most important of the five criteria. Schools that select members solely on the basis of scholarship are violating the Constitution and placing their charters in jeopardy.” (NJHS Handbook. P. 4-12 & 4-13)

**CITIZENSHIP** – The student who demonstrates citizenship:

- Understands the importance of civic involvement
- Has a high regard for freedom, justice, and respect of the American form of government (representative democracy)
- Demonstrates mature participation and responsibility through involvement with such activities as Scouting, community organizations, and school clubs.

**CHARACTER** – The students of character is described as one who:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly show courtesy, concern, and respect for others.
- Observes instructions and rules, in punctual, and faithful both inside and outside the classroom.
- Has power of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environments

**LEADERSHIP** – The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles and making suggestions.
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideas
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully hold school offices or positions of responsibility, conducting business effectively and efficiently; demonstrates reliability and dependability.
- Is a leader in the classroom, at work, and in school and community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

**SERVICE** – The student who serves:

- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor or disadvantaged
- Volunteer and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students.